METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2012 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

٠. ..

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name:_____ ()

• . . .

Class: Primary 6.____

Date: 22 August 2012



This booklet consists of 10 printed pages including this page.

Study the following text and then answer questions 1 to 5.

Zoni Creative Science Award 2012 Use your creativity to invent a toy for all! Deadline: 1 November 2012 Ignite those creative sparks and register now as an individual or get a friend to join you in creating your own unique toy. It's time to unleash your creativity! The Zoni Creative Science Award is here again! This year marks the milestone 15th year anniversary of the toy-making competition that encourages creativity and promotes the learning of science in children. To celebrate this special occasion, we will be sending the top winners of this year's competition on an allexpense paid trip to Korea. Once again, we ask all the young creative geniuses in Singapore to put on your thinking caps and create a toy that you and your friends will enjoy playing with. The emphasis is on the unique and ingenious toys that will 'wow' the judges. The theme for this year's competition is " My Dream Toy on Holiday". Create the toy of your dreams that you would love to take with you on a holiday. Your toy can be made of any material as long as it is fun, safe and sturdy. The toy must demonstrate at least one scientific principle. Submit your dream toy along with a 50 word description on why this is the dream toy which will keep you entertained during your travels. Jointly organised by: Supported by: 70 goncy for Science, Technology and Research Ministry of Education

2

(5 marks)

(Go on to the next page)

For each question, from 1 to 5, four options (1, 2, 3 or 4) are given. One of them is the correct answer. Make your choice and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1 The Zoni Creative Science Award is targeted at _____

- (1) youths aged 13 to 16
- (2) children who like toys
- (3) children who are creative
- (4) all working adults who aspire to be inventors
- 2 The main aim of the Zoni Creative Science Award is to
 - (1) make the learning of Science come to life
 - (2) promote the activities in Science Centre
 - (3) prepare participants for a career in toy-making
 - (4) introduce the learning of Science to school children

3 The event is organised by _____

(1) Ministry of Education

•••

- (2) Zoni and Ministry of Education
 - (3) Singapore Science Centre and Zoni
 - (4) Agency for Science, Technology and Research

4 Which one of the following statements about the competition is true?

- (1) It supports only individual participation.
- (2) It has been around for the past 14 years.
- (3) All winners will win a trip to Japan with all expenses paid.
- (4) Participants are to use only specific materials to create the toy.

5 Besides creating their dream toy, participants must

- (1) give an oral presentation to the judges
- (2) explain the scientific principle in the making of their dream toy
- (3) write a brief description explaining the materials used to make their toy
- (4) explain why their dream toy will be good entertainment while on their travels

(Go on to the next page)

-. .

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The number of pupils in this classroom right now ______ thirty. 6 (1) is (2) are (3) was (4) were It is a known fact that logical thinkers tend to be good 7 Mathematics. (1) in (2) on (3) at (4) with 8 Jill was not able to answer the teacher's question as she ______ for the last ten minutes. (1)daydreamed (2)is daydreaming (3) had daydreamed (4) had been daydreaming Driving to the stadium was rather easy. We got there early as there was 9 traffic. (1) few (2) little (3) much (4) several The announcement of the awards ______ scheduled for tomorrow night. 10 (1) is (2) are (3) was (4) were (Go on to the next page)

11 She was rather nervous about giving a talk to her colleagues but in the end, she ______ it ______ very well.

- (1) carried on
- (2) carried off
- (3) carried over
- (4) carried away

12 If Mr Tan had explained the question thoroughly, I ______ understood it better.

•••••

(Go on to the next page)

2 . 1 2

(1) will

- (2) would
- (3) shall have
- (4) would have

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The captain and his crew had seen the gold and treasure Arion had carried on board the ship. They had plotted among themselves that they would take it from him. "You must die," said the captain (13) It is the wish of the entire crew." "Why(14) What have I done to hurt you? Spare my life and I will give you all my treasures (15) pleaded Arion.

Arion turned to the rest of the crew with pleading eyes.

Adapted from Arion and the Dolphin

13	(1)	[,]	comma
	(2)	[.]	full stop
	(3)	[`,*]	comma and inverted commas
	(4)	[*]	full stop and inverted commas

14	(1)	[,]	comma
	(2)	[1]	exclamation
	(\$)	[?]	question mark
	(4)	[?]	question mark and inverted commas

15	(1)	[]]	comma	•	•	•	-
	(2)	[.]	full stop				
	(3)	[?"]	question mark and inverted commas			·· •	
·	(4)		exclamation mark and inverted commas				

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 16 Stores ________shoppers throughout the year by establishing a sale for lots of different reasons and seasons.
 - (1) trick
 - (2) coax
 - (3) charm
 - (4) entice

17 The committee decided to ______ the meeting to a later date as they could not reach a decision.

- (1). ban
- (2) boycot
- (3) adjourn
- (4) assemble

18 Many motorists ______ the law by not wearing helmets.

- (1) flout
- (2) defer
- (3) ignore
- (4) flaunt

19 No matter how carefully we protect ourselves, none of us ever achieves complete from sickness and disease,

- (1) cure
- (2) remedy
- (3) immunity
- (4) freedom

20 Please _____ my heartfelt condolences to the bereaved family.

- (1) bring
- (2) pass
- (3) deliver
- (4) convey

(Go on to the next page)

۰. ..

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
Jesse Owens was a well-known athlete. He shot to <u>stardom</u> during the 1936 Summer Olympics (21) in Germany when he won four gold medals.
When he was young, Owens was a <u>frail</u> child, but poor health during his early years did not (22) hinder him from his passion - running. As he grew, he <u>gradually increased</u> in strength and speed.
(23) (24) Despite his success, he was never <u>smug</u> . Instead he continued to inspire others for the (25)
duration of his life. He not only travelled round the world to promote the importance of sports to the young, but also started the Jesse Owens Games, a playground sports event for children.

21	(1)	fame					 		
• • •	(2)	fortune							
	(3)	triumph	۰.	•					
	(4)	splendour							
		•							
22	(1)	weak							
	(2)	weary							
	(3)	inactive							
	(4)	languid							
23	(1)	deter							
	(2)	delay							
	(3)	block	~		•	• •	•	••	
	(4)	interrupt							
24	(1)	gained							
~ /	(2)	elevated							
	(3) (4)	enlarged							
	(4)	expanded							
25	(1)	greedy							
	(2)	conceited							
	(3)	dissatisfied						··· •·	
	. (4)	discontented				· .			

÷

(Go on to the next page)

Read the passage below and answer Questions 26 to 30.

The first shock that I received on reaching Easter Island had nothing to do with the stone figures I had come to see. It was the sight of the Island itself that had filled me with astonishment. It was so barren; there were no trees, and it was apparent that scarcely any ground was good enough to support crops or even much grazing. However, nobody looked hungry or unhappy.

The second shock left me in a state of wonder. Many people had indeed seen photographs of the enormous stone figures, but the pictures showed single statues or groups of only three or four. What I now discovered was that there were hundreds: they were all over the island. There were fully formed statues, plainly ready to be taken away to their resting place, but there were also huge unshaped 10 'logs' of rock, waiting to be attacked with the stone axe, which was the only shaping tool the makers had; and there were figures in every stage between. To wander among them was a haunting experience. There was one in particular, lying on its back, staring forever into the sky, that fascinated me. I felt that if it had suddenly got up and walked, I would not have been surprised.

Every visitor must be mystified as to how the figures were moved. They were massive, some more than 10 metres tall, and weighing more than 80 000 kilos. Yet it seemed that the islanders, in the far-off days when these statues were made, had not yet developed any sort of hauling machinery or any kind of lifting gear. Still they managed to move these immense, silent creatures over rough and, indeed, jagged 20 masses of rock until they got them to the stone bases prepared for them. Often they had to be transported from the quarry over distances of up to six kilometres.

Adapted from A Walk Among the Giants

(Go on to the next page)

5

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 The writer's main purpose in visiting the island was to _____

- (1) view the stone figures
- (2) experience living with the stone figures.
- (3) observe the inhabitants and their way of life
- (4) conduct a research on the condition of the land

27 "The second shock left me in a state of wonder." (line 6) What was the cause of the writer's reaction?

- (1) The inhabitants living peacefully together.
- (2) The scarcity of crops and trees on the island.
- (3) The sight of hundreds of stone figures dotting the Island.
- (4) The ability of the stone figures to walk among the inhabitants.
- 28 Which of the following statements about the island is true?
 - (1) There was no space for trees to grow,
 - (2) It was populated by only stone figures,
 - (3) It was too small for the inhabitants to grow food.
 - (4) It was infertile and could not support crops or grazing.
- 29 Which word in the third paragraph tells you that the writer probably did not understand how the stone figures were removed? The word is "______"
 - (1) silent
 - (2) jagged
 - (3) immense
 - (4) mystified
- 30 "I felt that if it had suddenly got up and walked, I would not have been surprised". What does this sentence tell about the stone figures? They ______
 - (1) appear life-like
 - (2) have magical powers
 - (3) look like the inhabitants
 - (4) are able to walk on their own

(Go on to the next page)

. . .

.

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2012 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C : 1hour 50 minutes-

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions.

Write your answers in this booklet.

Name:)

Class: Primary 6.

Date: 22 August 2012



This booklet consists of 6 printed pages including this page.

There are 10 blanks, numbered 31-40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

(Á) about (B) although (C) but	(D) by (E) but (F) for	(G) from (H) of (J) over	(K) so (L) to (M) until	(N) what (P) with (Q) who
Prehistoric p	eople hunted w	ild animals and g	athered fruit, see	eds, berries and roots. The
				ine life. Scientists formed
onclusions	evid 32)	ence they found i	n prehistoric site	s to reconstruct
lif		een like for the fi	rst people who c	ame to Europe 900 thousan
(00)				
ars ago. The rem	ans of slaught	ered animals arou	und these sites g	jive clear
formation(the a	animals they hunt	ed. Their diet in	cluded elephants,
rses, hippopotam	uses, stags and	f bison. The anin	nals they killed w	rere quite old, sick or
aimed, since these	were the anim	als that the peop	le,(35)	were much
naller, could overp	ower. These a	nimals were hunt	ed(36)	spears and stone axes
				ength of the animal.
lentists have foun	d evidence of h	unters using pits	to trap animals a	and also the use of the
inting method for c	lriving a herd of		a cliff. (37)	
Their knowle	dge of fire was	limited. They did	not know how to	o make fire,
to (38)	ok burning logs	from forest fires	to create fire in t	he camp, then ensure the
re did not burn out.	When they m	oved from one pl	ace(39)	another, it was the
sponsibility	(40) one	person to carry a	a burning coal in	a hom and keep it burning
ntil they knew how	fire could be bu	ilt. Understandin	g the life of preh	Istoric man is
mixture of informat	ion, interpretati	on and educated	guess work.	
			(Gn (on to the next nage)

(Go on to the next page)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

Emperor Ming was the second emperor of the Eastern Han Dynasty in China. He was a
(41) (42) (43) well-known <u>history</u> figure. It was during Ming's rein that Buddhism <u>begin</u> to spread in China. A
(44) noeterbal period of his rule was the important role he played in religion. After a dream one
(45) (45) (45)
men to Afghanistan to learn more about it.
Emperor Ming was also a good emperor who ruled the country well. He was unbiased
(46) and made sure that the wicked were punished. He persued matters to the end, making sure
(47) (48) (48) that all who is evit did not get away. However, this often led to the <u>kill of many innocent people</u>
as well. (49) Before Emperor Ming <u>pass</u> away, he ordered his officials not to build a temple for him,
which was actually the usual practice. Later emperors followed his example and
(50)
as kings and not as gods.
· · ·

÷ . . .

. .

.

. ••

۰.

2

:

. -

Fill in each blank with a suitable word.

(15 marks)

·. ..

On 15 October 2003, an earthquake struck the town of Neverville. No one paid much
(51) to the increase in seismic activity that had been taking place months
before the actual event. A mixture of complacency and disbelief prevented the authorities from
(52) the people about the impending danger. Their buildings were sturdy.
They thought nothing would happen. If the people had been evacuated, the
(53) toll would not have been so high.
On the moming of 15 October everyone carried on life as usual. People went to work
and children went to school. At exactly seven minutes past 7am, the ground began
violently. Almost immediately,appeared on the (54)
surface of roads and pavements and entire buildings shook and tilted to the side. There was
not a single sound in the town except the deep rumbling as structures weakened.
A mere five minutes later, the shaking stopped. There was a stillness in the air for a
while. Then screams pierced through the entire town. People began
(56) helter-skelter and horns beeped. There did not seem to be much
(57)
first. It looked as though a strong wind had just swept through the entire town.
However, at the epicenter of the earthquake, cars had veered the (58)
Golden Bridge expressway and fallen into the sea below. Some were dangling over the
edge with its occupants desperately trying to clamber out the cars fell into (59)
the below. Strangers ran to help one another to try and pull back those (60)
that they could.

(Go on to the next page)

A deep crack had split the expressway and a car was stuck between the metal and concrete slabs of the expressway. A man was wedged_ the steering wheel (61) and his seat. His wife was pressed against her seat by the airbag that had opened. He just kept slapping her cheek and calling her name to check if she was still (62)It was only when the rescue workers finally arrived and whisked her away to the waiting ambulance did the man agree to let them help him. But he had lost a lot of blood. The workers the flow of blood. Still, he managed to muster up enough tried to (63) to ask the paramedics where his wife was. From the gaping (64) in his left leg, it was clear that it had to be amputated. Hundreds of lives (65) were lost that tragic day and the town struggled to rebuild itself in the aftermath of one of the greatest tragedies that had befallen them.

.:

(Go on to the next page)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

۰.

-	María
37	Leela was hesitant to give her kitten away.
I -	t was with
38 1	He fell ill suddenly and was forced to stay in the hospital for a week.
-	
9	She was upset. She failed to do well in the examination.
	by h
Ö	Hardly had I arrived at the station when the train arrived.
Ņ	lo sooner

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRELIMINARY EXAMINATION 2012 PRIMARY 6 ENGLISH

PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully. Answer all questions. Write your answers in this booklet.

Name: (

Class: Primary 6.

Date: 22 August 2012



This booklet consists of 4 printed pages including this page.

}

Read the passage below and answer questions 71 to 80.

(20 marks)

Joseph had been in prison for more than a year before escaping, after knocking out a guard who was bringing food to his cell, and stealing the guard's uniform. He walked all the way to the village of Zakyna and ended up at the edge of a cliff, which dropped steeply into the darkness. He heard the sound of crates being dumped onto the road and decided to hide in one. Suddenly, Joseph realised that 5 the wooden boards he lay on were moving. It was carrying him to the other side of the mountain. The giddy movement of the cage made him feel sick but he knew it was taking him further away from his enemies. When the cage banged to a standstill, a man flashed a torch full into Joseph's face. "I have you covered with my pistol," Joseph said steadily

Joseph had the man lead him to his home. It was a large chalet. When the door opened, he saw a wood fire burning brightly in a wide open hearth. An old lady was sitting by the fire. She looked startled when her husband walked in with Joseph. Joseph threw his cap and greatcoat over a chair. "Here's the pistol I almost shot you with," he said. "It's a slab of chocolate." He broke it into three 15 pleces, giving one to each of them. They were suspicious and walted till Joseph had swallowed his piece before they ate theirs.

"I don't understand," said the peasant slowly. "You speak like a Polish. You look like a Polish. But your uniform..." At that moment, a bell clanged out from the other side of the valley. It echoed among the mountains. It was the prison bell to 20 indicate the escape of the prisoner.

"You've come to search for him?" asked the old lady.

"I am the prisoner," said Joseph. "I knocked out a guard and stole his uniform. Look, if you don't believe me, here's my camp number burnt into my arm. I want you to hide me."

Suddenly, there was a loud bang on the door. Was it a search party? A volce called out in German. There was no time to escape to the woodshed. "Quickl Up there!" The old woman pointed up the chimney. There's an opening on the right, half-way up." Joseph dived into the hearth and hauled himself up over the iron spit. The fire was only smouldering and there was not much smoke. However, 30 he had not found it when the door burst open and two soldiers came in. While they searched the room, he stood very still, his legs astride the chimney. He wanted to cough. He thought his lungs would burst.

Suddenly a head peered up the chimney. It was the old woman. "They've gone upstairs," she said. "But don't come down yet." She showed him where the 35 opening was. He crept inside, coughing. He could see the sky through the wide chimney top above him. He was congratulating himself on his good luck when he heard the soldiers return to the room below. With difficulty he controlled his cough.

"What about the chimney?" said a German volce. Plenty of room to hide up there." 40 "Plenty of soot too," said the other soldier.

"Your uniform's older than mine. What about you going up?"

"Then we'll send a couple of bullets up for good luck."

Two ear-splitting explosions. It seemed as if the whole chalet was falling 45 down. Joseph clung on to his perch. There was a great tumbling about his ears. He cling and clung and clung – till his fingers were torn from their grip, and he fell.

(Go on to the next page)

When he came to his senses, he was lying on the floor. The old woman was bending over him, washing his face with cold water "It's all right - they've gone," she said, "The fall of soot saved you. The soldiers ran for it when the soot 50 came down. They were afraid for their uniforms. Adapted from "The Silver Sword" by Ian Serralliler ALL ANSWERS MUST BE IN COMPLETE SENTENCES. How did Joseph escape from prison? 71. 72 Explain clearly how Joseph tried to threaten the man? Why did the couple hesitate before eating the chocolate offered to them? .73 What did the lady think Joseph was doing at their house? 74 ••• : --- What does "it" in line 31 refer to? 75 ي 1 • • <u>.</u> • . (Go on to the next page)

• •			
	What did Joseph do when he could not find the opening in the chimney?		
	· · · · · · · · · · · · · · · · · · ·		
•			
	Why did Joseph feel "his lungs would burst" (line 33)?		
	• •	*•	
1	How did the fall of soot save Joseph from being captured?		
1			
1	How did the fall of soot save Joseph from being captured?	 ·	
	How did the fall of soot save Joseph from being captured?	 ·	
	How did the fall of soot save Joseph from being captured?		
	How did the fall of soot save Joseph from being captured?		
	How did the fall of soot save Joseph from being captured?		
	How did the fall of soot save Joseph from being captured?		

EXAM PAPER 2012

SCHOOL : MGS SUBJECT : PRIMARY 6 ENGLISH

TERM : SA2

1	02	03	04	05	06	07	08	09.	O10	011	012	013	014	015	016	Q17
										2						
·										L	ليستسب		L		ليستب	

8	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
	3	4	1	1	1	1	2	1	3	4	4	1	D	G	Ν	A

5	Q36	Q37	Q38	Q39	Q40			
1	P	J	C		H			
11)histo	oric		42)reign		43)began	44)notable	45)interest
16)purs	sued		47)were		48)killing	49)passed	50)subsequently
j1)atte	nțion	-	52)warning		53)death	54)snaking	55)cracks
6)running				57)damage		58)off	59)before	60)sea
1)between			. 6	62)alive		63)stop	64)strength	65)wound

6)Maria has been told many times by me to clean the room.

7)It was with hesitation that Leela gave her kitten away.

8)His_sudden illness forced him to stay in the hospital for a week.

9)She was upset by her failure to do well in the examination.

))No sooner had arrived at the station than the arrived.

Page 1 to 2

page 1

L)Joseph knocked out a guard that brought him his food and he stole the lard's uniform to disguise him self as one of the guards.

!)He used a slab of chocolate fooled the man into thinking it was a pistol.

)They did not trust Joseph and were not sure whether it was safe to eat the ocolate.

)The lady thought that Joseph was looking for the escaped prisoner.

)It refers to the opening in the chimney.

)The phrase is "dived into".

)He stood very still with his legs astride the chimney.

)The fall of soot made the soldiers run of the house as they were afraid that night dirty their uniforms.

)Initially she was doubtful of him but willing to help him when the soldiers ne to look for him.

Page 2